

World Studies Honors- 6th Grade

Mr. Reese

Syllabus 2022-2023

In sixth grade history we will be focusing on three areas of world history: Ancient Civilizations, the Middle Ages and Renaissance, and Revolutions and how they impacted history and our modern era with current global issues. Throughout the year we will focus on how religion, geography, government, and new technologies affected each civilization and how they continue to affect us today.

Below is a general outline of what we will be studying this year. Please keep this in your binder to refer to throughout the year.

Semester 1 (term 1 and 2)

During the first two terms we will study Ancient Civilizations. (Mesopotamia, Egypt, Greece, Rome) With emphasis on geography, religion, governments, and technologies.

Standard 6.1.1: Explain why physical geography affected the development of early civilizations.

Standard 6.1.2: Evaluate how religion has played a central role in human history from ancient times to today.

Standard 6.1.3: Explain how modern governments can trace some of their attributes to the systems of power, authority, and governance established in ancient civilizations.

Standard 6.1.4: Analyze how the earliest civilizations created technologies and systems to meet community and personal needs.

Term 3

During term three we will be studying the Middle Ages, Renaissance, and Reformation

Standard 6.2.1: Explain how physical geography affects economic and cultural expansion

Standard 6.2.2: Explore the importance of religion in the Middle Ages and the Renaissance and its relevance to modern times.

Standard 6.2.3: Examine how systems of governance began steps toward self-rule during the Middle Ages and the Renaissance.

Standard 6.2.4: Explain the importance of the Renaissance as a rebirth of cultural and intellectual pursuits

Term 4

During Term four we will discuss world revolutions, the World Wars, and current events

Standard 6.3.1: Understand processes of revolution.

Standard 6.3.2: Analyze the impact of selected revolutions

Standard 6.4.1: Analyze how major world events of the 20th century affect the world today.

Standard 6.4.2: Explore current global issues facing the modern world and identify potential solutions

Standard 6.4.3: Determine human rights and responsibilities in the world.

Expectations in World Studies 6th grade

Classroom Expectations: I believe all students have the right to learn. Students are expected to:

1. Follow all directions the first time
2. Be seated and ready to work when the bell rings
3. Remain in their assigned seat or designated area
4. Be active listeners
5. Leave cell phones, earbuds, and other distractions in backpacks unless expressly directed by the teacher to use a personal device for an academic task
6. Follow all safety protocols

Discipline Plan: When students choose not to follow the Classroom Expectations, the following Behavior Intervention Steps occur (as outlined in the student planner).

1st time:	Reminder of expectations
2nd time:	Teacher/student conversation
3rd Time:	Think Time Form
4th Time:	Parent Contact
5th Time:	Referral to Administration

Preparedness: Students are expected to have their Chromebooks fully charged in class each day, including headphones and chargers. Binders and supplies should also be present each day.

Current Events: Students will be expected to submit a “Current Event” each week as part of their grade. These will be submitted through Canvas each week and will be explained and practiced during class.

Assessments: Most assessments will be completed in class using Canvas. While there is no official “homework” given out, there will be occasional unfinished work that will need to be completed at home, as well as some home projects and presentations that will need to be worked on at home.

Attendance: I follow the attendance policy as detailed by the Viking handbook. In case of any absence, students should complete online work for days missed.

Friday Reading: On Fridays, if students have completed their Current Event and all assessments have been completed, students will have the opportunity to read my history books from the back of the room. They are expected to return the books EXACTLY as they found them at the end of class, treat them with respect, and finish a book before starting a new one. Books are to remain in the class.